

# Primary ENGLISH CURRICULUM MAP

## My Future! What's next?

## Celebrating **Differences**

S2.6. I can make appropriate contributions to simple group discussions with others about a straightforward topic

## **Dreams** and Goals

S2.7. I can correctly read designated words

## **Healthy Me**

S2.8. I can understand the main points in texts

## Relationships

S2.9. I can understand organisational markers in short, straightforward

## **Changing Me**

Secondary Success!

# Being Me in My

S2.5. I can clearly express straightforward information and communicate feelings opinions on a range of aightforward topics

**Changing Me** 

## Relationships

S2.4. I can follow the gist of discussions

## **Healthy Me**

S2.3. I can respond appropriately to straightforward questions

### **Dreams and Goals**

S2.2. I can make requests and ask clear questions appropriately in different contexts

#### **Dreams and** Goals

S1.13. I can use lower-case letters when there is no reason to use capital letters

## **Healthy Me**

letters of the alphabet in sequence and in both upper and lower case

S1.15. I can spell designated words correctly



## Being Me in My World

information in words, phrases and simple

## Celebrating differences

S2.1 I can identify and extract the main information and detail from short explanations

#### Celebrating differences

S1.14. I can write the

## Relationships

## **Changing Me**



## S1.16. I can communicate

sentences

S1.12. I can use a capital letter for the personal pronoun 'I' and the first letter of proper nouns

## Being Me in My World

S1.11. I can punctuate simple sentences with a capital letter and a full stop

#### **Changing Me**

Relationships S1.10. I can understand a short piece of text on a simple subject

## **Healthy Me**

S1.9. I can read simple sentences containing one clause

### **Dreams and** Goals

S1.8. I can correctly read designated words

## **Healthy Me**

S1.4. I can make requests and ask straightforward questions using appropriate terms and registers

## Relationships

S1.5. I can respond to questions about specific information

## **Changing Me**



## Being Me in My World

S1.6. I can make clear statements about basic information and communicate feelings and opinions on straightforward topics

### Celebrating **Differences**

S1.7. I can understand and participate in simple discussions or exchanges with another person about a straightforward topic

### **Dreams and Goals**

S1.3. I can follow single-step instructions, asking for them to be repeated if necessary

## **Celebrating differences**

S1.2. I can identify and extract the main information from short statements and explanations

#### Being Me in My World

S1.1 I can say the names of the letters of the alphabet

